# Transcript for Ohio State Accessibility

[MUSIC]

## Narrator speaks over images of people using websites.

A website may look great and seem easy to navigate, but imagine, you're someone who

uses assistive technology like a screen reader to get around the web.

An inaccessible website may not be accurately processed or

understood by a user.

## Images of a user filling out a form with the assistance of a screen reader, we hear the voice of the screen reader. An image of the form screen is blurred.

Edit has autocomplete, blank.

Edit has autocomplete, blank.

Edit has autocomplete, blank.

## Narrator

An accessible website is able to be accurately processed and

understood by all users.

## Screen Reader (Fields on the screen come into focus.)

Flights and such Google Chrome row one column,

flying to edit has autocomplete, departing edit, mm/dd.

## Narrator continues as we look at images of various campus populations using technology.

Accessibility, security, and

property rights are the three legs of the stool our digital works sits on.

Accessibility means enabling a person with a disability,

the equal opportunity to independently acquire the same information,

engage in the same interactions.

And enjoy the same services as a person without a disability in an equally

effective and equally integrated manner.

With a substantially equivalent ease of use, in essentially the same time frame.

Accessibility is integral to the university's academic and administrative

work, because Ohio State serves a diverse population of faculty, staff, and

students, with varying abilities of hearing, movement, sight, and cognition.

Ohio State is committed to fostering a campus culture,

of full inclusion of people with disabilities by ensuring that all

university constituencies can access its digital information and digital services.

While accessibility is intended to improve access for those with disabilities,

it improves access for everyone.